

Principles, Strategies and Action Steps (REQUIRED)

New Horizon School for the Performing Arts (078771000) Charter District - FY 2023 - Low Risk - New Horizon School for the Performing Arts (078771001) Charter School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items

P 1) Principle 1 - Effective Leadership

- Details

Primary Need: 1.2 - Our leadership commits to sustaining a culture of high expectations for academic learning and social emotional growth of all students, focusing on the whole child within a respectful, professional learning community for all staff.

Root Cause: Small School Limited Resources Academics

Needs Statement: At New Horizon, there is a need for teachers to have time for data analysis, instructional planning and social emotional interventions.

Desired Outcomes: New Horizon will ensure teachers are given the resources necessary for PLC collaboration, professional development and instructional/intervention planning.

SMART Goal:

S 1.1) Strategy 1.1

- Details

Strategy Description: Professional development: New Horizon will ensure that ongoing, high-quality professional development takes place though the school year to increase teacher effectiveness.

AS 1.1.1) Job-embedded PD

Title I LEA

Prof Dev

TI SW1

- Details

Action Step Description: Offer high quality PD opportunities that are embedded in the school year and are tied to needs specified in the Comprehensive Needs Assessment (CNA), including technology integration. The Instruction and Academic Specialists help to prepare/plan all professional development. The Instruction Specialist conducts professional development for Title I staff. She observes, mentors and coaches staff in order to ensure excellent instruction and increased student achievement. This position is paid a stipend out of Title I and II. The Academic Specialist analyzes student assessment data. She assists teachers in analyzing and disaggregating student data to better inform instruction. This stipend is paid out of Title I.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.2) Conferences/workshops for additional training

Prof Dev

TI SW1

 **Details**

Action Step Description: Send staff to appropriate workshops/conferences.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 1.2) Strategy 1.2

 **Details**

Strategy Description: Strategic Planning: New Horizon will engage in the strategic planning process annually utilizing all available data in order to implement, evaluate and revise the Integrated Action Plan.

AS 1.2.1) Continuous Improvement Team

Title I LEA

TI SW1

- Details

Action Step Description: Maintain the Continuous Improvement Team, including parent participation, in order to develop, oversee, and evaluate the Integrated Action Plan. The Instruction and Academic Specialists are part of the team.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.2) Annual Needs Assessment

TI SW1

- Details

Action Step Description: Utilize the CNA tool to conduct an annual needs assessment.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.3) Evaluation of Plan Implementation

TI SW1

- Details

Action Step Description: Integrated Action Plan implementation will be monitored by the Continuous Improvement Team on an ongoing basis to determine plan effectiveness.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.4) Coordination & Integration of Resources

TI SW1

- Details

Action Step Description: The Continuous Improvement Team will analyze CNA results and make recommendations for coordinated programs and funding in order to meet school goals.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 2) Principle 2 - Effective Teachers and Instruction

- Details

Primary Need: 2.3: Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals by differentiating instruction and implementing Universal Design for Learning.

Root Cause: Vocabulary & Language Student Attention Scheduling Home Life Curriculum Gap Assessments

Needs Statement: At New Horizon, there is a need for students to close the gap in reading and math to become more proficient.

Desired Outcomes: 100% of students to be motivated to grow.

SMART Goal:

S 2.1) Strategy 2.1

- Details

Strategy Description: RTI Tier 1: Implement Tier 1 interventions in the general classroom throughout the school day in order to meet the needs of all students.

AS 2.1.1) Paraprofessionals

Title I LEA

TI SW1

- Details

Action Step Description: Utilize paraprofessionals and teacher teams to come alongside struggling students in order to increase student achievement.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 2.1.2) Differentiated Instruction

TI SW1

- Details

Action Step Description: Utilize Galileo assessment data to differentiate instruction in the general classroom.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 2.1.3) Ability Grouping

TI SW1

- Details

Action Step Description: Group students based on ability for appropriate interventions.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 2.1.4) Track Test Scores

Title I LEA

TI SW1

Details

Action Step Description: Track test scores utilizing AR Reading, Galileo, My Math, and Reading Wonders at least four times each year. Test scores are tracked by the Title I Coordinator and reported to the Continuous Improvement Team and all instructional staff.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.5) Analyze Assessment Data

TI SW1

Details

Action Step Description: Analyze student test scores (i.e., AASA, AR Reading, Galileo, My Math, Reading Wonders, etc.) in order to evaluate student progress.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.6) Title I Coordinator
Title I LEA
TI SW1

Details

Action Step Description: The Title I Coordinator ensures that interventions are implemented with fidelity. She analyzes assessment data and works with teachers to identify students for Tier 2 interventions. In addition, she keeps accurate records of student data. This stipend is paid twice/year with Title I funds.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence:

S 2.2) Strategy 2.2

Details

Strategy Description: RTI Tier 2: Implement Tier 2 interventions through after-school and during school assistance to students utilizing software such as Reading Eggs/Express, MobyMax, Prodigy, Math Seeds, Reading Wonders, My Math, etc.

AS 2.2.1) Small Group Instruction
Title I LEA
TI SW1

Details

Action Step Description: Paraprofessionals and/or teachers instruct students in small groups on ELA and math.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 2.2.2) Supplemental Reading and Math Software Licenses and Materials

Title I LEA
TI SW1

 **Details**

Action Step Description: Utilize reading and math software and instructional materials (i.e., AR Reading, Reading Eggs, Moby Max, Prodigy, Math Seeds, Reading Wonders, etc.) to encourage student growth and supplement the core reading and math programs for Tier 2 support.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.2.3) After-School Tutoring for Struggling Students

Title I LEA
TI SW1

 **Details**

Action Step Description: Implement after-school tutoring program for struggling students in the areas of reading and math.

Person Responsible for this Action Step: Jann Wyler (Organization Role: d)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 2.2.4) Supplemental supplies and instructional aids for after-school tutoring

TI SW1

 **Details**

Action Step Description: Provide supplemental classroom supplies and instructional aids (i.e., reading, math, and writing materials, and classroom library sets) for use with Tier 2 interventions in after-school tutoring.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 2.3) Strategy 2.3

- Details

Strategy Description: RTI Tier 3: Implement Tier 3 interventions through communication with Special Education staff and assessment for further interventions.

AS 2.3.1) Assessment for Further Interventions

TI SW1

- Details

Action Step Description: Students are assessed to determine additional support (i.e., 45 day screener, Child Study Team, consultation with Special Education staff).

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.3.2) Coordination with Special Education staff

TI SW1

- Details

Action Step Description: Communicate with Special Education staff to determine Tier 3 interventions for struggling students.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 2.4) Strategy 2.4

- Details

Strategy Description: Professional Development - Ensure all instructional staff are trained on RTI interventions and effective instructional strategies to ensure increases in student academic achievement.

AS 2.4.1) PD Week

Prof Dev

TI SW1

- Details

Action Step Description: Professional Development - Review curriculum, instruction, RTI, identification of homeless students, Special Education, etc.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 7/18/2022 to 8/1/2022

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.4.2) Conferences/Workshops

Prof Dev

TI SW1

- Details

Action Step Description: Teachers/instructional staff are sent to conferences/workshops to gain specialized knowledge on an as needed basis.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.4.3) Ongoing PD

Prof Dev

TI SW1

Details

Action Step Description: Weekly professional development - to include PLCs, data analysis, on-going communication.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 2.5) Strategy 2.5

Details

Strategy Description: Technology Integration - New Horizon will integrate technology into the classroom to encourage student engagement and increase academic achievement.

AS 2.5.1) Student Engagement

Title I LEA

TI SW1

Details

Action Step Description: Utilize technology applications in order to engage students (i.e., Reading Eggs/Express, Mavis Beacon, Moby Max, Prodigy, etc.)

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.5.2) Supplemental Classroom Equipment
TI SW1

Details

Action Step Description: Ensure that students have access to technology that is in good working order (i.e., classroom computers, computer lab, Smartboards, projectors, etc.)

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 3) Principle 3 - Effective Organization of Time

Details

Primary Need: 3.1: Our school year/calendar is organized to maximize instruction.

Root Cause: Vocabulary and Language Student Attention Schedule Home Life Curriculum Gap Assessments

Needs Statement: At New Horizon, there is a need for all student populations to close the gap in reading and math and become more proficient.

Desired Outcomes: 100% of students to be motivated to grow in reading and math.

SMART Goal: By May 2023, the number of general ed students that are minimally proficient will reduce by 5% as determined by the Galileo pretest to posttest.

S 3.1) Strategy 3.1

Details

Strategy Description: Support for Struggling Students - Offer Tier 2 and 3 interventions for struggling students.

AS 3.1.1) After-school Tutoring

Title I LEA
TI SW1

Details

Action Step Description: Offer high quality after-school tutoring in the areas of reading and math for struggling students. Instruction is tailored to individual areas of need.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

S 3.2) Strategy 3.2

Details

Strategy Description: Support for EL students: Offer support for EL students during the school day and after school.

AS 3.2.1) EL Language Development

ELL

Details

Action Step Description: Incorporate 2 hours of ELD for all EL students.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 4) Principle 5 - Conditions, Climate & Culture

- Details

Primary Need: 5.5 Our school offers services to fully support the academic and social emotional needs of students.

Root Cause: Mental Health Identity Home

Needs Statement: At New Horizon, there is a need to address the social and emotional difficulties that affect student academic progress.

Desired Outcomes: 100% of New Horizon students will always feel safe, secure, and supported at school.

SMART Goal:

S 4.1) Strategy 4.1

- Details

Strategy Description: Social Emotional Learning - New Horizon will create an environment where students will feel emotionally, relationally, and mentally supported.

AS 4.1.1) Character Programs

N/A

- Details

Action Step Description: Violence and drug prevention programs will continue to be offered to students.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.2) Supplemental SEL curriculum

N/A


 **Details**

Action Step Description: Incorporate social emotional learning into instruction through supplemental curriculum (i.e., Brain Pop, Scholastic News, Reading Wonders/McGraw Hill).

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

 4.1.3) Teacher Expectations
N/A


 **Details**

Action Step Description: Teacher behavior and academic expectations for students are high and lead to a positive environment.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)


Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

 4.2) Strategy 4.2

 **Details**

Strategy Description: Discipline Procedures: New Horizon implements consistent discipline procedures for all students.

 4.2.1) Consistent Discipline Procedures
N/A

 **Details**

Action Step Description: Schoolwide procedures are in place to address problem behavior. All teachers adhere to the same procedures.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 5) Principle 6 - Family and Community Engagement

- Details

Primary Need: 6.1: Our school creates and maintains positive collaborative partnerships among families, communities and school to support student learning.

Root Cause: Home Life Parent Education Culture

Needs Statement: At New Horizon, there is a need for parent education to increase parenting skills and school as a priority.

Desired Outcomes: 100% of students prepared to learn with the assistance of parents and families.

SMART Goal:

S 5.1) Strategy 5.1

- Details

Strategy Description: Parent and Family Engagment: New Horizon will encourage parent and family engagement through parent events that will inform as well as encourage positive school communication.

AS 5.1.1) Parent Events

N/A

- Details

Action Step Description: Continue to implement current parent events, such as the Hoedown, Meet the Teacher/Title I Review, Winter Program, etc.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence:

AS 5.1.2) Annual Title I Meeting
TI SW1

- Details

Action Step Description: Hold annual Title I meeting in conjunction with Meet the Teacher Night in order to give parents information about the Title I Schoolwide Program, as well as assessment and curriculum information.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 5.2) Strategy 5.2

- Details

Strategy Description: School Transitions: New Horizon will support students as they transition from preschool to Kindergarten and from 6th grade to middle school and beyond.

AS 5.2.1) College and Career Week
TI SW1

- Details

Action Step Description: Hold College and Career Week during the last month of school where students are encouraged to write essays and create posters about college/career.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 2/6/2023 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.2.2) New Student Orientation

TI SW1

Details

Action Step Description: Support incoming students by holding an orientation to introduce them to the school environment in a positive way and to help transition preschoolers to Kindergarten.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 5.3) Strategy 5.3

Details

Strategy Description: Parents as Partners: New Horizon will encourage open communication and feedback from parents and families.

AS 5.3.1) Parent Input

TI SW1

Details

Action Step Description: Hold two parent meetings per year in order to get parent input on policies/practices.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.3.2) Parent Surveys

N/A

Details

Action Step Description: Survey parents in multiple ways regarding school programs and events (i.e., Title I annual parent survey, event evaluations, during registration, end-of-year evaluations).

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.3.3) Ongoing Communication

N/A

Details

Action Step Description: Encourage on-going communication through the use of telephone (One Call Now), electronic bulletin board, homework folders, and the school website.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 5.4) Strategy 5.4

Details

Strategy Description: Support for Parents/Families at Home : New Horizon will provide information and resources for parents and families at home in order to ensure active parent participation in student

academic achievement.

AS 5.4.1) Enhancing Learning at Home

N/A

- Details

Action Step Description: Give information to parents two times each year that specifically gives them tips for working with their children at home on academic work.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.4.2) Positive Communication

N/A

- Details

Action Step Description: Send information home celebrating student success to parents in order to encourage two-way communication.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere