

New Horizon School for the Performing Arts (078771000) Charter District - FY 2023 - Low Risk - LEA Integrated Action Plan (LIAP) - Rev 2

Fiscal & Program Tagging

Plan Items

P 1) Principle 1 - Effective Leadership

- Details

Primary Need: 1.7 Our leadership commits to retaining effective teachers who meet the state's criteria for being appropriately certified to teach diverse learners.

Root Cause:

Needs Statement: New Horizon is a small school with limited resources. There is a need to retain the teachers that they have and recruit highly effective instructional staff in order to meet students' academic needs.

Desired Outcomes: New Horizon will strive to retain a highly effective instructional staff in order to meet the needs of our unique student population.

SMART Goal:

S 1.1) Strategy 1.1

- Details

Strategy Description: Teacher Accountability/Support: New Horizon ensures that teachers will be held accountable for student achievement through clearly defined expectations, classroom observations and teacher evaluations and that teachers are supported through ongoing professional development and coaching.

AS 1.1.1) Informal Classroom Observations

Prof Dev

- Details

Action Step Description: Observe teachers in the classroom on a monthly basis, checking for lesson plans aligned to the standards, effective teaching strategies and students on-task.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.2) Teacher Evaluations

N/A

- Details

Action Step Description: Conduct formal teacher evaluations twice/year to ensure effectiveness.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.1.3) Coaching/Mentoring

Title II-A

Prof Dev

- Details

Action Step Description: Utilize Academic Specialist and Instruction Specialist on an as-needed basis for coaching/mentoring of teachers in the classroom. The Instruction Specialist is paid a stipend out of Title I and Title II.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 1.1.4) Teacher/Principal Evaluations
N/A

Details

Action Step Description: Utilize Teacher/Principal Evaluation instrument in formal teacher and principal evaluations/observations.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 1.2) Strategy 1.2

Details

Strategy Description: Strategic Planning: New Horizon School will engage in the strategic planning process annually utilizing all available data in order to implement, evaluate and revise the Integrated Action Plan.

AS 1.2.1) Continuous Improvement Team
TI SW1

Details

Action Step Description: Maintain the Continuous Improvement Team, including a parent participant, in order to develop, oversee and evaluate the Integrated Action Plan. The grant consultant helps to coordinate this team.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.2) Annual Needs Assessment/CNA tool
TI SW1

Details

Action Step Description: Utilize the CNA tool to conduct an annual needs assessment. The grant consultant helps to coordinate the needs assessment.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.3) Annual Needs Assessment/SAI
Title II-A
N/A

Details

Action Step Description: Utilize the SAI (Standards Assessment Inventory) to conduct an annual needs assessment. The grant consultant helps to coordinate the needs assessment.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 1.2.4) Evaluation of Plan Implementation
TI SW1

Details

Action Step Description: Integrated Action Plan implementation will be monitored by the Continuous Improvement Team on an ongoing basis to determine plan effectiveness. The grant consultant helps to coordinate plan implementation.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.5) Coordination & Integration of Resources

N/A

Details

Action Step Description: The Continuous Improvement Team will analyze CNA results and make recommendations for coordinated programs and funding in order to meet school goals.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 1.2.6) Fiscal Management

TI SW1

Details

Action Step Description: Continue to implement a process of checks and balances between the principal, grant consultant, and business office in order to ensure compliance with fiscal guidelines.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 2) Principle 2 - Effective Teachers and Instruction

- Details

Primary Need: 2.2 Our teachers have shared knowledge of the content standards and curricula.

Root Cause:

Needs Statement: At New Horizon, there is a need for ongoing, high-quality professional development for all teachers and paraprofessionals.

Desired Outcomes: New Horizon will ensure teachers receive high-quality, ongoing professional development that is embedded in the school calendar and promotes collaboration among all instructional staff in order to support the success of all students.

SMART Goal:

S 2.1) Strategy 2.1

- Details

Strategy Description: Professional Development: New Horizon will ensure that ongoing, high-quality professional development takes place through the school year to increase teacher effectiveness.

AS 2.1.1) Job-embedded PD
Prof Dev

- Details

Action Step Description: Offer high quality PD opportunities that are embedded in the school year and are tied to needs specified in the Comprehensive Needs Assessment (CNA) and the SAI (Standards Assessment Inventory), including technology integration. PD books and materials may be purchased in order to support PD needs.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 2.1.2) Professional Growth Plans

Prof Dev

Details

Action Step Description: Ensure a Professional Growth Plan is created for each teacher in order to meet individual PD needs based on teacher evaluations.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.3) Workshops/conferences

Prof Dev

Details

Action Step Description: Send New Horizon instructional staff to conferences and/or workshops that address the needs of students and staff (i.e., AZ Charter Association Educator's Conference, AZ K-12 Center Leadership Institute). Expenses include registrations and travel/lodging, as applicable.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 2.1.4) Travel costs for Workshops/Conferences

Prof Dev

Details

Action Step Description: Reimburse the cost of travel to staff attending workshops/conferences.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 2.1.5) Special Education teacher training

Title II-A

Prof Dev

 **Details**

Action Step Description: Ensure Special Education teacher is appropriately certified through tuition reimbursement for community college courses.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/26/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 2.2) Strategy 2.2

 **Details**

Strategy Description: Assessment System: Ensure effective instruction in the classroom based on analysis of assessment data which leads to informed instruction.

AS 2.2.1) Analyze Assessment Data

N/A

 **Details**

Action Step Description: Analyze student test scores (i.e., AASA, AR Reading, Galileo, My Math, Reading Wonders, CCSS Diagnostic Placement, etc.) in order to evaluate student progress.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 3) Principle 3 - Effective Organization of Time

- Details

Primary Need: 3.1 Our school year/calendar is organized to maximize instruction.

Root Cause:

Needs Statement: At New Horizon, there is a need for all student populations to close the gap in reading and math and become more proficient.

Desired Outcomes: 100% of students to be motivated to grow in reading and math.

SMART Goal:

S 3.1) Strategy 3.1

- Details

Strategy Description: Support for EL Students: Offer support for EL students during the school day and after school.

AS 3.1.1) EL Student Support
ELL

- Details

Action Step Description: Ensure SEI/ELD model is correctly implemented through EL Notebook documentation including AZELLA test scores, classroom observations, and formative assessment scores (i.e., Galileo).

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.1.2) After-school tutoring for EL students
TIIICNST

Details

Action Step Description: Offer after-school tutoring for EL students utilizing three highly effective Compensatory Education teachers. EL tutoring is offered exclusively to EL students. The Compensatory Education program is offered to ELL students during after-school tutoring for English language acquisition. This is outside of the teachers' regular contract hours. They focus on listening, speaking, reading and writing skills. Purchase literacy supplies for compensatory education program (i.e., Vocabulary Development Photo Card Library, English Language Learner Games Library, English Language Development Activity Cards, English Language Development Skill-Building Centers)

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 3.1.3) EL Literacy Coach
TIIICNST

Details

Action Step Description: Utilize EL Literacy Coach in order to ensure adequate support, mentoring, and coaching for teachers of EL students. The EL Literacy Coach will ensure teachers receive high quality PD in the area of English language development. The EL Literacy Coach will work exclusively with teachers of current EL students.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 3.1.4) Professional Development
TIIICNST

Details

Action Step Description: Ensure teachers of EL students attend PD, on-site, on-line courses and at conferences/workshops in the areas of speaking, listening, reading and writing for EL students. Workshops may include BER on-line professional development courses (i.e., Maximizing the Active Participation and Language Learning of ELL Students Using Read Aloud, Shared Reading and Word Work, Grades K-5, Increase and Accelerate your ELL Students' Learning and Success in School, Grades K-6, etc.). These training opportunities are not provided to teachers of non-EL students using other funding sources.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Promising evidence from at least one well-designed and well-implemented correlational study

AS 3.1.5) Materials/software for Language Learning
TIIICNST

Details

Action Step Description: Purchase appropriate supplemental reading/writing materials and software (i.e., Read Naturally, Spelling City) for EL students in the classroom and after-school tutoring. These materials are not provided to non-ELs using other funding sources. Supplemental reading/writing materials including but not limited to picture word cards, visual dictionaries, sequence and retelling puzzles. All materials are for the sole and exclusive use of ELL students during the day and during after-school programs. These items will not be used for non-ELL students.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

S 3.2) Strategy 3.2

Details

Strategy Description: Support for Homeless Students: New Horizon will ensure that homeless students receive appropriate support and assistance in order to be successful in school.

AS 3.2.1) Materials/supplies for Homeless Students

Title I LEA

Homeless - 7a

Details

Action Step Description: Ensure homeless students receive needed classroom supplies (i.e., pencils, paper, notebooks, rulers, erasers, pencil boxes, colored pencils, composition books, backpacks, etc.) and uniforms (shirts, pants/shorts).

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.2.2) Transportation for Homeless Students

Homeless - 7a

Details

Action Step Description: : Ensure homeless students are able to come to school.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 3.3) Strategy 3.3

Details

Strategy Description: Master Schedule Planning: Ensure effective utilization of time through master schedule planning.

AS 3.3.1) Strategic Planning

N/A

- Details

Action Step Description: Create a master schedule that ensures minimal transition times, minimizes classroom disruptions and prioritizes time-on-task.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 3.3.2) Well-Rounded Educational Opportunities

Well-Rounded

- Details

Action Step Description: Opportunities for well-rounded education for all students are incorporated into the master schedule (i.e., student government, music/violin, dance, theater, character ed, tobacco/bully prevention).

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 4) Principle 4 - Effective Curriculum

- Details

Primary Need: 4.1 Our written curricula provide access to a well-rounded education that fully maximizes the potential of the education for all students.

Root Cause:

Needs Statement: There is a need for well-rounded academic instruction for all students.

Desired Outcomes: New Horizon will continue to provide a high quality curriculum in all subjects that is aligned with the Arizona Academic Standards and ensure professional development that addresses teacher/student needs.

SMART Goal:

S 4.1) Strategy 4.1

- Details

Strategy Description: Alignment with the Arizona Academic Standards: New Horizon will ensure that all curriculum and instructional materials are aligned to the Arizona Academic Standards.

AS 4.1.1) Material alignment

N/A

- Details

Action Step Description: Ensure all instructional materials are aligned to the Arizona Academic Standards.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 4.1.2) Pacing Guides

N/A

- Details

Action Step Description: Pacing guides are utilized to ensure fidelity with the curriculum.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 5) Principle 5 - Conditions, Climate & Culture

- Details

Primary Need: 5.5 Our school offers services to fully support the academic and social needs of students.

Root Cause:

Needs Statement: At New Horizon, there is a need to address the mental and emotional difficulties that affect students' academic progress.

Desired Outcomes: 100% of New Horizon students to always feel safe, secure and supported at school.

SMART Goal:

S 5.1) Strategy 5.1

- Details

Strategy Description: Safe Learning Environment: New Horizon will provide a safe, efficient and effective learning environment for all staff and students.

AS 5.1.1) Safety Plan

N/A

- Details

Action Step Description: Update the Safety Plan on an annual basis to ensure the safety of all students.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.2) Safety Procedures

N/A

Details

Action Step Description: Safety procedures are in place to reduce medical issues and ensure student safety.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.1.3) Tracking

N/A

Details

Action Step Description: Track instances of violence/disruption through AZ SAFE on a weekly basis.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 5.2) Strategy 5.2

Details

Strategy Description: Discipline Procedures: New Horizon implements consistent discipline procedures for all students.

AS 5.2.1) Consistent Discipline Procedures

N/A

- Details

Action Step Description: Schoolwide procedures are in place to address problem behavior. All teachers adhere to the same procedures.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

S 5.3) Strategy 5.3

- Details

Strategy Description: Technology Procedures: Ensure students and staff are safe when utilizing technology.

AS 5.3.1) Internet User Agreement Policy

Effective Use of Tech

- Details

Action Step Description: Continue to have the Internet User Agreement Policy signed by all students and teachers and included in the Parent Handbook.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes

and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.3.2) Employee Internet Policy
Effective Use of Tech

- Details

Action Step Description: Continue to require teachers to sign the Employee Internet Policy at the beginning of every school year.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 5.3.3) Web Filters
Effective Use of Tech

- Details

Action Step Description: Continue to ensure student safety on the computers by having all computers connected to the proxy with a CIPA Compliant web filter and, as a second measure,, connected to open DNS filtering.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

P 6) Principle 6 - Family and Community Engagement

- Details

Primary Need: 6.1 Our school creates and maintains positive collaborative partnerships among families, communities, and school to support student learning.

Root Cause:

Needs Statement: At New Horizon, there is a need for parent education to increase parenting skills and school as a priority.

Desired Outcomes: 100% of students prepared to learn.

SMART Goal:

S 6.1) Strategy 6.1

- Details

Strategy Description: School Transitions: New Horizon will support students as they transition from preschool to kindergarten and from 6th grade to middle school and beyond.

AS 6.1.1) Preschool Transition

N/A

- Details

Action Step Description: Initiate visits with local preschools to encourage kids and parents to visit the school and experience a school play.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.1.2) Middle School Transition

N/A

- Details

Action Step Description: Invite Middle School personnel to speak to the 6th graders.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

6.2) Strategy 6.2

Details

Strategy Description: Support for Parents/Families at Home: New Horizon will provide information and resources for parents and families at home in order to ensure active parent participation in student academic achievement.

AS 6.2.1) Parent Language Training

ELL

Details

Action Step Description: New Horizon will support parents of EL students in learning English through partnering with local organizations that offer classes. Language Training workshops will be offered so that parents of EL students can support their children at home. These classes are not offered to parents of non-ELs.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.2.2) Parent Newsletter in Spanish

TIICCONST

ELL

Details

Action Step Description: Send parent newsletter home with students to give them helpful tips on supporting their children in school, such as homework help, test prep, student motivation, etc. This newsletter is above and beyond what is offered in communications sent to all families. The information provided in the newsletters is meant to help strengthen the partnership between school and family. It will help parents to support their children at home through language learning activities. Finally, it will give parents access to tips on how to help their children's overall academic success.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

AS 6.2.3) Stipend for EL Parent Newsletter creation

TIICCONST

ELL

 **Details**

Action Step Description: Stipend for EL teacher to create a parent newsletter specifically for parents of EL students. This newsletter will come out 4 times/year in order to give parents of EL students practical tips for working with their students (i.e., homework help, test prep tips, behavior, student motivation, reading, speaking and listening, etc.) This newsletter is above and beyond what is offered in communications sent to all families. The information provided in the newsletters is meant to help strengthen the partnership between school and family. It will help parents to support their children at home through language learning activities. Finally, it will give parents access to tips on how to help their children's overall academic success.

Person Responsible for this Action Step: Jann Wyler (Organization Role: Director)

Timeline: 8/1/2022 to 5/19/2023

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

