

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4366	078771000	New Horizon School for the Performing Arts

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The CDC recommends that individuals in K-12 schools wear a mask indoors, including teachers, staff, students, and visitors regardless of vaccine status. Per legislation signed by Arizona Governor Ducey, school districts are prohibited from requiring students, staff or visitors to wear face coverings during school hours and on school property. New Horizon School for the Performing Arts (NHSPA) follows CDC guidelines but does not require masks on school property.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Physical distancing is no longer required.
Handwashing and respiratory etiquette	Y	Students and staff are asked to wash hands with soap and water at each transition throughout the day (after using the restroom, before lunch, after recess, etc.) If soap and water are not available, hand sanitizer stations, with at least 60% alcohol, will be available throughout the school site for students and staff to use as needed.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	NHSPA will arrange for daily cleaning and disinfecting of all frequently touched surfaces in work areas. There will be assigned schedules to custodial staff for increased cleaning of surfaces and bathrooms throughout the day. NHSPA custodial and maintenance staff will provide additional cleaning services when needed for COVID cases or exposures. UVA/TiO Photocatalytic 2 Hydroxyl/Ionized Hydro-Peroxide Generator (air scrubber/purifier) and plug-in air purifiers are utilized at the school site as well. Plug in air purifiers have been distributed to the health office. In addition, NHSPA buildings have received the installation of ionization units in the facility's ventilation system.
Contact tracing in combination with isolation and quarantine, in collaboration with the	Y	NHSPA will coordinate with Maricopa County Health and Human Services on an as needed basis. If an individual is identified as a direct

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State, local, territorial, or Tribal health departments		contact, NHSPA will follow disease investigation best practices and provide quarantine guidelines for individuals to follow. NHSPA will notify those individuals through email/text/phone notifications.
Diagnostic and screening testing	Y	NHSPA recommends students who have COVID symptoms to be tested at an approved testing site. If the test comes back positive, students are required to quarantine at home and will be allowed to return to school once they receive a negative result.
Efforts to provide vaccinations to school communities	Y	CDC advises that getting a COVID-19 vaccine may help keep you from getting seriously ill or being hospitalized if a person were to contract COVID-19. Getting vaccinated yourself may also protect people around you, like unvaccinated individuals, and especially people at increased risk for severe illness from COVID-19. Per legislation signed by Arizona Governor Ducey, school districts are prohibited from requiring that a student or staff member receive a COVID-19 vaccine to participate in work or school in-person.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations for children with disabilities will follow NHSPA's mitigation plan, student IEPs, and health plans.
Coordination with State and local health officials	Y	COVID-19 mitigation strategies follow recommended guidance from the CDC, Arizona Dept. of Health Services, and Arizona state law.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

NHSPA provides in-person learning for students during the 2022-2023 school year as its primary model of instruction for students.

### Students' Needs:

Academic Needs	Provide direct instruction and small group focused instruction, and supplemental or intensive interventions based on student need. Independent and after-school tutoring may be used to supplement or extend direct instruction. Formative and summative assessments will be used to determine student academic progress and growth.
Social, Emotional and Mental Health Needs	Students' social, emotional, mental and health needs will be supported at the school site. Wonders curriculum is utilized for SEL three times per week to support student social, emotional and mental health needs.
Other Needs (which may include student health and food services)	Food services are available, free of charge, to all students.

### Staff Needs:

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Social, Emotional and Mental Health Needs	NHSPA staff should contact the administration regarding social, emotional, and mental health needs. The administration will provide appropriate resources for staff experiencing social, emotional and mental health needs.
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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>August 2023</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	NHSPA seeks public input on it's plans through the TEAM (Together Everyone Achieves More), New Horizon's parent group. In addition, the advisory board was presented with the plan and their input was instrumental in it's creation. The plan is made public through the school website. The plan will be reviewed and additional input from all stakeholders will be taken into account.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

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must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent